



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Swatantrata Sangram Senani Vishram Singh Government Post Graduate College, Chunar, Mirzapur
• Name of the Head of the institution	Prof. Brahmdev (till 07-Oct-2020), Dr. Asharfi Lal (since 08-Oct-2020)
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05443222823
• Mobile no	9453790587
• Registered e-mail	govtcollegechunar@yahoo.com
• Alternate e-mail	govtcollegechunar@gmail.com
• Address	Swatantrata Sangram Senani Vishram Singh Government Post Graduate College, Chunar, Mirzapur
• City/Town	Chunar, Mirzapur
• State/UT	Uttar Pradesh
• Pin Code	231304
2.Institutional status	
• Affiliated /Constituent	Affliliated
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mahatma Gandhi Kashi Vidyapith, Varanasi, Uttar Pradesh				
• Name of the IQAC Coordinator	Dr. Chandan Sahu				
• Phone No.	05443222823				
• Alternate phone No.	05443222823				
• Mobile	9451597456				
• IQAC e-mail address	iqacsssvs@gmail.com				
• Alternate Email address	madhvishukla74@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sssvsgpgcchunar.ac.in/Upload/Grievance/AQAR%202019%2020%20FINAL.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sssvsgpgcchunar.ac.in/Calendar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2014	26/12/2014	25/12/2019
6.Date of Establishment of IQAC			22/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Online admission & online fee submission were done so that in COVID-19 situation students can take admission without appearing in the college. All the relevant information regarding students was regularly uploaded on the college website. Regular classes through online/offline mode were engaged as per the COVID-19 Protocol and e-contents of various subjects were uploaded on the college website and on https://heecontent.upsdc.gov.in ? Youth festival, Rover-Ranger Camp, Annual day and NSS Camp were organized successfully. ? Various programs were organized under "Mission Shakti" for women empowerment without disturbing the regular classes. ? IQAC implemented and monitored effective online teaching on Zoom and Google Meet.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To prepare Academic calendar and plan all the activities accordingly.	Academic calendar is prepared and all the activities are organized as per the plan.
Timely submission of DCF.	DCF has been submitted on time.
Complete utilization of State grant.	The state grant has been completely utilized.
Proper organization of Programs assigned by U.P. Government along with regular Classes.	Different programs/activities have been organized under Mission Shakti Scheme, Azadi ka Amrit Mahotsava, Fit India Movement, etc. Classes have been conducted regularly.
To organize various programs/activities to spread awareness among the people relating to gender issues under Mission Shakti.	Various programs/activities are organized under Mission Shakti to sensitize students / locals about gender issues.
To prepare e-contents and upload on college website as well as on UP Govt. Digital Library	E-contents (Teaching\Learning material) have been prepared by the teachers and uploaded on college website as well as on https://heecontent.upsdc.gov.in
Plantation for green & clean campus.	Plantation was done in college campus by NSS, Rover Ranger, NCC Unit, and all the departments.
Awareness program for water conservation, plastic free India, cleanliness and for voter's awareness	Awareness programs for water conservation, plastic free India, cleanliness and for voter's awareness were organized in the college.
Arrangement of online classes through Google Meet/ Zoom App	All the departments of the college are using online platforms to engage the classes and conduct various programs. It is a huge success. Students were involved and participated in these programs on Zoom and Google Meet.

<p>Awareness campaign and action against COVID-19</p>	<p>Effective awareness campaigns and activities were organized and conducted on war against COVID-19 through NCC, NSS, Rovers-Rangers as well as all the departments.</p>
<p>Commencement of new session as per COVID-19 norms.</p>	<p>Due to COVID-19 pandemic, the college has adapted itself to a new situation following the guidelines of the State and Central Government. All the activities were done in a very effective manner. We had organized each and every programme including teaching and research despite the odd pandemic. The faculty / students performed all duties through online and offline mode.</p>
<p>Deeksharambh & Student Induction Programmes were organized Department/course wise.</p>	<p>Orientation/ Induction/ Deeksharambh have been organized in all the Departments with the enthusiastic participation of students.</p>
<p>Effective implementation of hygiene protocol at college including an awareness campaign against Covid-19</p>	<p>We have created a customized SOP (Standard Operation Procedure) as per our needs. Since 23rd November 2020, the college is fully functional offline, so we are maintaining the hygiene protocol effectively.</p>
<p>Activities to be organized for strengthening Students.</p>	<p>Under the U.P. Mission Shakti Scheme, students were given training on self-defence and various workshops, webinars, awareness campaigns, etc. were organized with the collaboration of Women Cell, NSS, NCC, Department of Physical Education, etc.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
IQAC	05/08/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/02/2022

15. Multidisciplinary / interdisciplinary

1. The vision of our institution is to transform itself into a holistic multidisciplinary institution that provides a well-rounded education to students, empowering them to tackle real-world challenges effectively. Our plan involves reimagining the curriculum and pedagogy to promote interdisciplinary learning, fostering a culture of innovation and critical thinking. We aim to create an inclusive environment that celebrates diversity and encourages collaboration among faculties and students from different disciplines. By aligning with the principles of NEP 2020, we seek to nurture individuals who can drive positive change in their rural communities. We aim to break down traditional academic barriers and encourage faculty and students to explore knowledge beyond their core disciplines.
2. Our institutional approach towards integrating humanities, science, and STEM subjects revolves around creating programs that encourage cross-disciplinary learning and research.
3. The college follows the curriculum designed by MGKVP, which also includes components for community engagement and services. For example, there are compulsory papers in every semester of UG programs that are related to environmental education and value-based education.
4. Our institutional plan for a multidisciplinary flexible curriculum involves providing multiple entry and exit points during undergraduate education while maintaining academic rigor. At the end of the 1st, 2nd, and 3rd years of undergraduate education, students can choose to specialize in a particular field or continue with a multidisciplinary track. Additionally, they have the option to take a break from their studies and re-enter the program later without losing academic progress.

5. Our institution's plan to engage in more multidisciplinary research endeavours involves establishing research centres that focus on rural development and sustainability. Faculty members from different disciplines collaborate on research projects addressing society's most pressing issues. Creating research centres focused on rural development, health, and sustainability. We encourage collaboration among faculties from different disciplines to address the pressing challenges faced by rural communities.
6. To promote a multidisciplinary/interdisciplinary approach, our rural institution follows these good practices:
 1. Interdisciplinary Seminars and Workshops: Regular seminars and workshops are organized, inviting experts from different fields to discuss relevant topics.
 2. Rural Immersion Programs: Students have opportunities to immerse themselves in rural communities to understand their needs better and develop relevant solutions.

16. Academic bank of credits (ABC):

NOT APPLICABLE

17. Skill development:

1. Integration with NSQF: Our institution has taken significant steps to align vocational education with the National Skills Qualifications Framework (NSQF).
2. Skill Development Workshops: Regular skill development workshops are organized to enhance the vocational skills of students. These workshops cover a wide range of areas, including carpentry, agriculture, computer applications, and more, catering to the diverse interests of students.
3. Soft Skills Development: Besides vocational skills, soft skills like communication, teamwork, and problem-solving are emphasized through dedicated training programs. These skills are crucial for students' overall personal and professional growth.

To inculcate positive values among learners, our institution adopts the following approaches:

1. Moral Education: Moral education is included in the curriculum to instill humanistic values, ethical principles, and universal human values like truth, peace, love, and nonviolence.
2. Constitutional Awareness: Students are educated about the

Constitution of the country and the rights and duties of citizens, fostering a sense of responsible citizenship.

3. Life Skills Training: Life skills such as time management, decision-making, and stress management are integrated into the education process to enhance students' holistic development.
4. Credit Structure for Vocational Courses: The institution has designed a credit structure that ensures all students take at least one vocational course before graduating. This promotes skill diversification and enhances employability.
5. Engagement of Industry Veterans and Master Craftsperson's: The institution engages the services of industry veterans and master craftsperson's to provide hands-on training to students. This helps bridge the gap between formal education and practical vocational skills.
6. Vocational Education in Various Modes: We offer vocational education through Open and Distance Learning (ODL), blended, and on-campus modular modes to cater to the diverse needs of learners.
7. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. Still working on it.
8. Skilling courses are planned to be offered to students through online and / or distance mode: *Online and Distance Learning*: Skilling courses are planned to be offered to students through online and/or distance learning modes, making education accessible to learners from remote areas. We provide material through YouTube and conduct one to one classes through google meet

One of the institution's notable good practices is the establishment of a Career Development Centre. This centre offers career counselling, soft skills training, and vocational guidance to students. It acts as a one-stop resource for students to explore various vocational options, plan their career pathways, and enhance their employability skills in alignment with the goals of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The college offers the offline courses in UG and PG in both Arts and Science streams.
- We try to inculcate the cultural and moral values in the students.
- We help them to develop respect for Indian culture, arts, music, dance and language.

Our teachers interact with the students both in Hindi and English. English to them is a medium of communication and help the students to learn how to interact with the non-Hindi speakers. Bilingual mode of instruction helps the students to have more exposure to a wide area of learning.

The college is fortunate enough to have undergraduate courses in mainly Indian languages namely Hindi and one European language namely English. We also have postgraduate courses in Hindi and English

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.):

The college offers the UG and PG courses in Sanskrit language and literature. MA Sanskrit course allows the students to opt for three streams in the field of Sanskrit language: Ved, Darshan and Literature.

2. Indian ancient traditional knowledge:

In Humanities subjects, especially History and Sanskrit, the Indian ancient culture has been described in detail and these are taught to the students to be familiar with ancient Indian traditional knowledge.

1. Indian Arts: Not applicable
2. Indian Culture and traditions:

For promoting Indian culture and tradition yoga and prayers are conducted. On the occasion of national festivals, following the cultural norms, the students are taught and encouraged to follow the indigenous practices of worship of trees, water, and Mother Earth.

The college has a cultural committee which through organizes different activities for integration of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Revision of Learning Outcomes: The institution has undertaken a comprehensive review of its curriculum to establish clear and measurable learning outcomes for each course. These learning outcomes are aligned with the program-level outcomes and the desired skills and competencies as per NEP 2020.
2. Curriculum Mapping: The curriculum has been mapped to the defined learning outcomes to ensure that each course

contributes effectively to the overall development of students and attainment of program outcomes.

3. **Competency-Based Approach:** The institution has adopted a competency-based approach, wherein the curriculum focuses on developing specific skills and competencies that students are expected to demonstrate upon completion of the program.

Formative and Summative Assessment: The institution emphasizes a mix of formative and summative assessments to evaluate students' progress and achievement of learning outcomes. Formative assessments, such as quizzes and assignments, provide continuous feedback, while summative assessments gauge overall learning outcomes.

Continuous Feedback: Faculty members provide regular feedback to students on their academic progress and areas of improvement, fostering a growth mindset and encouraging students to work towards achieving outcomes.

Student-Centered Teaching: Teaching practices are designed to be student-centered, focusing on active engagement, discussions, and hands-on activities to promote a deeper understanding of concepts and facilitate learning outcome attainment.

Integration of Co-curricular Activities: Co-curricular activities, such as seminars, workshops, and field visits, are integrated into the curriculum to complement classroom learning and enhance students' overall skill development.

Outcome-Based Syllabus: The institution has implemented a syllabus that explicitly outlines learning outcomes for each course. This transparency empowers students to understand what is expected of them and align their efforts accordingly.

Outcome Mapping in Extracurricular Activities: The institution has extended the concept of outcome mapping beyond academic courses to extracurricular activities. Events, competitions, and student clubs are designed to achieve specific outcomes, promoting a holistic development approach.

Alumni Tracking: The institution actively tracks the progress and achievements of its alumni in various professional fields. This feedback loop informs the institution about the effectiveness of its curriculum and the attainment of learning outcomes by graduates.

20.Distance education/online education:

As we are inching towards the fourth phase of the industrial revolution, distance education mode is becoming increasingly more relevant for skill development because it caters to a wide range of learners who want to upgrade their technical/vocational skills for the viewpoint of vocation. Open Distance Learning (ODL) system is an effective tool for educationally empowering the different sections of society. Introduction of 4-year multidisciplinary Bachelor's programme has initiated Skill Development Courses for "Holistic Multidisciplinary Education with multiple entry/exit options. Academic Bank of Credit has been initiated to facilitate the transfer of credits between educational institutions and enable students to pursue skill development courses simultaneously. Expansion of open and distance learning to increase GER is a salient feature of NEP 2020.

Our college has successfully implemented NEP and Skill Development courses. Students from rural areas have become digitally adept and partake in Google Classrooms, attend Zoom and Google Meet classes. Offline classes begin at 9.00 o clock in the morning and continue till 4 p.m. If skill development courses are imparted in the Distance Learning mode, it will provide them exposure and experience at national and international level of skill-based courses. The Government of Uttar Pradesh has distributed smartphones/ tablets to the students to remain connected in the online mode. ODL course platforms like NPTEL, SWAYAM, IGNOU etc.

Proposed Plan of Action: Creation of ODL Cell to nurture students from underprivileged backgrounds. Provide guidance and internet facility from college. To integrate dropouts by bridging the education gap, as credit- based framework facilitates mobility across 'general' and vocational education.

Extended Profile

1.Programme

1.1 14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1

1621

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

811

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

328

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

21

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

27

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	14
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1 Number of students during the year	1621
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	811
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	328
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File

3.2	27
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	15
Total number of Classrooms and Seminar halls	
4.2	Not Available
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the College is qualitative and evaluative based on the academic syllabus provided by MG Kashi Vidyapith University. In this series, field survey work, Internal Evaluation Examination and performance tests are conducted on various aspects of the course. They also suggest the relevant books needed for consultation, during his first/second appearance in the class. For effective teaching, we conduct presentations, assignments, departmental seminars, etc. as well as extra curriculum activities related to the syllabus. The college has smart classrooms, multimedia projectors, labs, etc. Departments use all types of technical materials in teaching learning, such as, Smart Classroom, LCD Projector, Desktop, Hi-tech Podium, Green & White Board and other required laboratory equipment. The College has its own science laboratory for practical. The library contains more than 10,000 books. Remedial classes were engaged in all the departments for the weaker students, and coaching classes are also being provided to the brighter students for competitive exams like

NET, UPSC, etc. Online classes, workshops, trainings are conducted through virtual platform this year due to spread of COVID-19 pandemic. Furthermore, students get a chance of exposure to different cultural activities organized by the college during Koumi Ekta Week, Youth Festival and Annual Function.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar presents a road map of the activities to be performed during the session. Once the academic calendar of the college is finalized, all activities are performed accordingly. The college's academic calendar includes all the important activities like starting of classes, curricular/extracurricular activities, the celebration of important days of national/international importance, etc. The college runs UG and PG programs which are on annual basis and their examination dates are declared by the University. The dates given in the academic calendar may differ slightly due to unavoidable reasons. In that case, students are informed by notices posted on notice board, Whatsapp groups and website. The college has taken efforts to improve the performance of students under CIE like tutorials, unit tests, group discussions, seminars, and guest lectures. They are encouraged to solve previous years' question papers. The academic calendar is prepared in such a way, that all departments get a chance to participate and organize events in the academic year. The head of the institution monitors the academic calendar closely so that all activities are completed in time as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sssvsgpgcchunar.ac.in/Calender.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NOT APPLICABLE

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NOT APPLICABLE

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NOT APPLICABLE

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory paper "Rashtra Gaurav" imparts insight into the ancient Indian methodology used for teaching learning in ancient India. It not only depicts how rich our Indian culture is but also makes the young generation feel proud of our own culture which surely develops human values and pride in our rich intellectual heritage which is necessary for any individual, institution, society and the country as a whole. "Environmental Studies" course creates public awareness about natural resources. This paper imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment. The objective of the course is to prepare students for their future career, industry exposure and develop leadership abilities through group discussions, extempore, presentation conducted by organization. Gender issues (sex discrimination, women empowerment, sexual harassment, etc.), environmental issues (hygiene, ozone layer depletion, global warming, water pollution, air pollution, impact of toxicants etc.), Human values and ethics and health issues (polio, AIDS, hygiene, dengue menace) etc. are widely addressed from the platform of NSS, Rover Rangers, Youth festival activities, NCC and

on important national/international days by the faculty members, students and invited guests.

<http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx>

<https://start.mgkvp.ac.in/Syllabus>

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

We are working on it.

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202020-21.pdf http://sssvsgpgcchunar.ac.in/Upload/Feedback/Faculty%20SS%2020-21.pdf http://sssvsgpgcchunar.ac.in/Upload/Feedback/Staff%20SS%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202020-21.pdf http://sssvsgpgcchunar.ac.in/Upload/Feedback/Faculty%20SS%2020-21.pdf http://sssvsgpgcchunar.ac.in/Upload/Feedback/Staff%20SS%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
732	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
223	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Majority of the students of the college belong to the rural areas and poor socio-economic background and first-generation learners. Just after admission, the students are subjected to introductory session. To analyze the performance of the students, teachers conduct class test, seminar presentations, internal assessments and various competitions. Most departments organize class seminars, lecture, workshops, exhibitions and extra - curricular activities for their students to provide a platform where the students speak and perform. All PG and UG toppers are awarded in annual function. The slow learners are given extra care. They are encouraged to prepare notes which are scrutinized by the teachers. They are provided special study material and are continuously monitored, offered remedial programmes for conceptual learning and development. Teachers pose difficult questions to advance learners so that their interest and intellectual acumen are constantly checked. Teachers provide advanced online material to them and mentor them in order to motivate by providing the</p>	

cutting edge materials to keep engaged. They are stimulated to engage themselves in project work to exploit their innovative capabilities. The meritorious students are further stimulated to proceed further for higher education and research and are offered career guidance and placement tips.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r0_Tejx6KBt1AZJhkHK9yoVHSoA7PWMS/view
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1621	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSSVS Government PG College, Chunar, Mirzapur is funded by Government of Uttar Pradesh. Majority of the students belong to the rural areas and poor socio-economic background and first-generation learners. Just after the admission, the students are subjected to introductory session. To analyze the performance of the students, teachers conduct class tests, seminar presentations, internal assessments and various competitions. Most departments organize class seminars, lectures, workshops, exhibitions and extra - curricular activities for their students to provide a platform where the students speak and perform without any hesitation. All PG and UG toppers are awarded in annual function of the college. The slow learners are given extra care. They are provided special study material, are continuously monitored, and are offered remedial programmes for conceptual learning and development. The advanced learners are given additional care. They are stimulated to consult advanced books and literature from library. Teachers provide advanced online material to them and mentor them to motivate by providing the cutting-edge materials to

keep engaged. They are stimulated to engage themselves in project work to exploit their innovative capabilities. The meritorious students are further stimulated to proceed further for higher education and research and are offered career guidance and placement tips.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the college use ICT tools to create an ICT-enabled teaching-learning environment which helps in producing an effective learning outcome with the various modes of teaching. The college has tried to keep in pace with the fast-developing technological changes. The institution is in possession of many ICT tools which comprise of smart boards, computers, projectors, etc. Myriad events like webinars, You-Tube videos, and online classes using Google Meet as well as Zoom platforms, feedback sessions through WhatsApp groups, etc. are conducted with the help of ICT tools especially during the COVID-19 pandemic. The college has two smart classrooms, one seminar hall equipped with a large smart LED TV, a projector and audio/video facility, and one computer lab. The Seminar Hall is also used for various guest lectures and for other programs like Prime Minister's "Mann ki Baat", Mission Shakti program, etc. The students often go to the computer lab to get more study material related to their course, and to enhance their understanding and knowledge. Although there are many challenges like internet connectivity, lack of funds for improvement and maintenance, deficiency of teaching staff but the institute is committed to impart quality education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)	
2.3.3.1 - Number of mentors	
21	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
21	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
18	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution
(Data for the latest completed academic year)**

2.4.3.1 - Total experience of full-time teachers

00

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are the mirror of successful teaching. Our college is affiliated to MG Kashi Vidyapith, Varanasi, and the State University does not have any guideline regarding internal assessment. But in the college, the internal examinations were conducted with transparency by various departments to evaluate the teaching process. At the start of the academic session, an orientation program is conducted for internal assessment. The syllabus of the course is shared with the students giving them the detailed information about the pattern of the paper, test and assessment. The practical exams and viva voce were conducted in science subjects and Physical Education. All the information regarding the examination dates, seminar presentations, practical, etc. is disseminated through notice board notifications and Whatsapp group notification. During the lockdown, the internal examinations were also conducted through Google forms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A fair system of examination and grievances related to it provides the required transparency and credibility to the institution concerned. The first step towards a fair examination is the

information of the examination schedule being displayed at the notice board and circulated through Whatsapp groups. The annual and semester exams are conducted in a manner prescribed by the State University. If students face challenges related to the examinations, the examination committee coordinates with the University and gets it resolved. For internal examinations, there is a separate Internal Examination Committee which helps students to resolve any internal exam issues in coordination with the concerned department. If some of the students miss their practical exams, the re-exam schedule are communicated to the students. The syllabus is completed on time so that students may get enough time for the preparation of the examination. Separate seating arrangements are made for students suffering with contagious diseases or for other reasons. Every department organizes remedial classes for slow learners so that these students may also perform well.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All students are informed of the objectives and expected outcomes of their programme after the admission during the orientation programs. The students are made aware of the stated Programme and course outcomes of the Programmes offered by the college. The B.A. stream develops the students towards creative writing abilities and thus creative communication of society keeps on enriching. Post Graduate degree helps the students to develop a reasonable & analytical approach towards development of new concepts As of Master of the subject, the students get more confidence in the subject & thus helps them to debate, discuss & convince other people on new thoughts & help the society get more view points on any subject. The soft copy of the University curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the college website for reference. The importance of the learning outcomes of programmes and courses has been communicated to the teachers in every IQAC meeting and also mentioned in IQAC minutes. The students are also communicated about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes, evaluation

pattern, marking, etc. at the beginning of every year by the subject teacher as the introductory part of respective subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college measures the level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes at UG and PG level by student seminar, presentation, Quizzes or objective questions, Field/Project work, assignment, etc. Various departments of the college organize the competitions on Health Awareness Programs, departmental competitions for adding values to students learning experiences. Effective and efficient Mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student. Last but not the least, during the lockdown period, all the activities, viz. teaching, assessment and student counselling were conducted online to achieve the learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college is a institution of State Government established in 1997. It offers educational facilities at both UG and PG level in Science (5 Subjects in PG and 5 Subjects in UG) and Arts (7 Subjects in PG, 8 Subjects in UG). All the teachers of the college are well qualified and recruited by the U.P. State Govt. This college is situated in the rural belt, and most of the students belong to poor and lower middle class families. The courses offered are traditional in nature, but the subject knowledge provided is helpful to students in their academic upliftment. Furthermore, the different socio-cultural activities performed in the college from the platform of NSS, Rover Ranger, NCC, Youth Festival and Annual Function is helpful in the holistic development of students. Furthermore, the activities of Career Guidance Cells (offers placement tip and personality development clues) and remedial coaching further help them in building their career. Even after going through such an adverse situation, the overall atmosphere of the college is incubation centric and

Faculty members make all efforts to transfer their knowledge to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has three units of NSS, one unit of Rover and NCC unit. With the help of all these units, the Women Cell and Red Ribbon Club, the college organizes various extension activities in the neighborhood community to sensitize the student to social issues and for their holistic development. NSS special camps are organized in the adopted villages by the college. As a volunteer, they not only conduct cleanliness, health and hygiene awareness programs in the adopted village but also in nearby villages, bus stand, and river bank and railway station. The volunteers of the college actively participated and render their help during the time of natural calamities. The college organized various programs under "Mission Shakti" which is an initiative of the Government of Uttar Pradesh for creating awareness relating to gender issues such as women safety, constitutional provisions, laws, programs and policies on a mass level. Rallies are also conducted to sensitize on various issues like voter awareness, Fit India Movement, Road Safety, AIDS, etc. Such type of activities creates

a sense of belongingness among students toward social obligations as mentioned in the fundamental duties in our constitution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
1475	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
00	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
00	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching-learning. There is sufficient number of classrooms including two ICT-enabled smart classrooms and one ICT enabled seminar hall, well-equipped computer lab, science laboratories and library for students. Presently, the college campus has P.G. courses in 12 subjects and U.G. in 13 subjects. The class rooms have adequate size and have enough lighting, air ventilation and good ambience. There are four labs in science department, one Physical Education room, and one staff room in Arts department, one automated library and one computer lab. The College has two smart classrooms with projectors and white board. In one seminar room (video conferencing room), interactive board with digital podium one LED with projector and sitting capacity of 200 students. Other rooms are science department rooms, common room, NAAC/IQAC room, store room, NSS room, Rover - Rangers room.

Facilities for Teaching Learning

14 classrooms

01 Seminar halls with an ICT facility

03 ICT-enabled classrooms

04 laboratories,

01 Computer lab

01 Physical education room

01 NSS room

01 Rangers rooms,

01 Library

Internet through LAN and Wi-Fi facilities across the campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1pWPZz6y63nt4caO69y1Xt8f7XfxVw0Iz

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has Yoga Centre apart from badminton court, volley ball court, kabbadi ground, football/cricket ground, table tennis facilities and indoor hall for carom and chess which are open to students and staff during the college. Various equipment are also available like stepper, dumbbell and mats for Yoga. The institution organizes Annual Sports Programme in which is wide participation of the students of UG and PG courses could be witnessed. The institution has Cultural Committee and Departmental Council Committee. The Cultural Committee of the college conducts following competitions on the different occasions - singing, dancing, mehadi, rangoli / wall painting, slogan writing, essay writing, extempore debates. The winners of cultural activities are offered certificates and mementos for the purpose. The institution has facilities for cultural activities, sports, games (indoor, outdoor), yoga, etc. The College also organizes Annual Function and prize distribution programme at grand level and provides opportunities and stage to students to showcase their talent. In this way, the college spares considerable time and resources to promote cultural activities for the holistic developments of boys and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

• Name of ILMS software: WEB BASED LIBRARY MANAGEMENT SOFTWARE

• Nature of automation (fully or partially): PARTIALLY

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has five LAN connectivity. It has digitized admission process, library, attendance, scholarship, notice board, examination declaration, fee collection and purchasing through e-tendering. The College promoted cashless system of fee collection. Biometric attendance system has been operational in college since 2007. The College has one large smart LED tv with projector, 09 laptops, 32 computers, one video conferencing seminar hall, and two smart class rooms with e-podiums. CCTV cameras are also installed in college campus to check the security and locations. 15 CCTV cameras were installed in the classrooms to monitor the examination and other class-related activities. The college campus is covered by the Wi-Fi system installed by JIO. Recently, the BSNL has also fitted a Wi-Fi system. The departments of Physics, Chemistry, Mathematics, Botany and Zoology are having computers and printers in their departments. Antivirus software was installed in all computers and laptops to secure the systems from any malware attack. The college has its own website. During COVID-19 pandemic, the college faculty successfully conducted classes, seminar, conferences and Mission Shakti programs via Google Meet and Zoom Cloud. The college faculties have developed many e-contents and have uploaded it on Higher Education Digital Library, Uttar Pradesh.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual physical stock verification of all laboratory equipment, office equipment, furniture, computers, and library is conducted by different committees constituted by Head of the institution and the report is registered in specific stock register. The college has generator set to provide full power

backup, regular fire extinguisher refilling, water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance. Regular cartridge filling and computer maintenance are done. The college has network administrator and other personnel to check and update the college website. For safety of college premise, security camera (CCTV) are installed, the watchman and peons for day and night are appointed through both internal and external sources. The college has a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This college being a government institution follows the policies, procedures, terms and conditions laid down by Government. The procurement process followed by the college is based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

982

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

19

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a tradition of working together with all its stakeholders, in this endeavour it facilitates the student participation, representation and engagement in various administrative, co-curricular and extra-curricular activities. Besides the above, student representatives are an integral part of the IQAC, the student alumni, library and reading room and college magazine etc., to mention a few. They are invited to IQAC and other meetings to express their viewpoints, share their problems and also give suggestions regarding the betterment of facilities in the college. The College also has one unit each of Rovers - Rangers and one unit NCC and two units of NSS that are a part of co-curricular activities and organize camps and other activities throughout the year and students also hold positions like team leader /head etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our institution, we have an Alumni Association, which meets once every year to discuss the problems of the students and provides commendable suggestions. In the alumni's view, the administration of the institution is very competent and satisfactory. The Alumni Association provides great help in different activities/programs as per the requirement of the college. But it is not registered and any type of financial help is not offered by it. The alumni association is of great importance to any institution. The alumni play a vital role in the continued development of an institution. Volunteering their time also benefits the college. It is not only about the betterment of the college, but it benefits the alumni as well because when their alma mater continues to remain with popular and prestigious institution, the value of their degree increases as well. The alumni of the institution have first-hand information about the good and the bad of their institution. Thus, they are the ones who are full of information and suggestions in every aspect.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/10OKDLHRfpZyqSMf3crR06sqTJ2MFOGsa/view
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, mission and goals of the institution are clearly discipline on the website, and printed in annual magazine and admission brochure. Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher education to the girls of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a Wi-Fi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student centric approach, constructive leadership and the quest for excellence helps the institution to achieve its mission.

File Description	Documents
Paste link for additional information	http://sssvsgpgcchunar.ac.in/VisionMission.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management through the active involvement of both teaching and non-teaching staff in policy making. Several committees like IQAC, Examination Committee, Student Welfare Committee, Parent-Teacher Associations, Alumni Association, Scholarship, Grievance Redressal Cell, etc. have been formulated in the college to implement the policies and to establish the liability of everyone involved. Proctorial Board and Swachhata Committee exemplify the functionality of participative management. The faculty members have also organized sports events, orientation programs, guest lectures and Annual Function successfully. All members of the faculty and non-teaching staff contribute a fixed amount in student welfare fund yearly for needy students who are provided with books, uniforms, and fees through this contribution. Besides this, a staff club is constituted every year. The purchasing committee adopts transparency in the utilization of the funds granted by State Government, UGC and RUSA. The names and membership of the college committees along with the minutes of IQAC meetings have been uploaded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college aims to nurture the research culture by promoting research in newly emerging and challenging frontier areas of science commerce and humanities. It also encourages the students and faculty to undertake the research in multidisciplinary fields by extending its full support. Presentation of papers in national

and international seminars is a regular activity as well as a compulsory criterion to complete the research. Various departments are involved in supervising the Ph.D. scholars. The teaching staff of the college, along with teaching and learning, is involved in publication of various research articles in the form of journal papers, chapters and edited books. After their post-graduation, some of the students go for Ph.D. and strengthen the backbone of academics by their hard-earned research findings. A prospective plan is in force in the college which takes into consideration various aspects like the Annual Calendar, Annual Institutional Plan, Annual Academic Plan, AQAR, Academic Audit, Action-Taken Report, Vision and Mission of the college, Departmental Action Plan, Students' needs, etc. For better utilization of human resources and infrastructure, the institute takes various initiatives regarding planning and functioning. The main concern of the college has been academic excellence, empowerment, and welfare of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://sssvsgpgcchunar.ac.in/VisionMission.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is fully funded by the Government of Uttar Pradesh. It is a body of Higher Education Ministry, Uttar Pradesh which aims at monitoring academic excellence, administrative functioning, infrastructural development, policy making and smooth running of all HIEs and the State Universities. The UP Government appoints a Director of Higher Education under whom three more Joint Directors work. The Director appoints the Principals of the government colleges according to the rules of departmental promotion committee. Principal is the head of the institution. There are Associate Prof. and Assistant Prof. according to the posts available in college. Office is also the important part of college administration. There is one office superintendent in the college, apart from junior clerk, peons, lab assistant. To run all the setup of the college, various committees are formed at the beginning of the new session. All the committees work under the

guidance of the Principal to achieve the planned goal of the session.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This is a government institution that follows rules, procedures, and policies laid by the Government of Uttar Pradesh. All the teaching and non-teaching staff get the benefits provided by the government like OPS for the employees before April 2004, NPS for the employees after April 2004, Maternity leaves, Child Care leaves, Medical Leaves, Study Leaves, Earned Leaves, etc. Group Insurance Scheme benefits are applicable for all employees. The staff enjoys medical reimbursement policy. Pregnant female staff avail 180 days fully paid maternity leave. Child Care Leave of 730 days are granted to female employees who need to take care of their child who are below 18 years of age. 365 days Medical Leaves can also be availed whenever required by all the employees. In every academic session 14 Casual Leaves are provided to the staff

members. House Rent allowance is provided for all the teaching and non-teaching staff. On Diwali, the non-teaching staff receive bonus from UP Government. Duty leaves are granted for attending seminars and workshops etc. Special 28 days Quarantine Leave was granted to needy staff during the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since this college is a government institution, every year, at the end of the session all teaching and non-teaching staff fill out an appraisal form i.e., ACR (Annual Confidential Report) in the month of April. The employees fill in all the required information

relating to academic, teaching, and learning, research, curricular, co-curricular, and extension activities done during the current academic session. The Principal evaluates the same as per the performance of the teaching and non-teaching staff. The ACR of the teaching staff is forwarded to Directorate Higher Education, Prayagraj, Uttar Pradesh. On the basis of all round performance, the teachers are given Grade 3 (Excellent), 2 (Very Good), 1 (Good). U.P. State Government confers two awards on 5th September (Teacher's Day) every year to 9 teachers (03 Saraswati Samman and 06 Shikshak Shri Samman). Entire contribution of a teacher in teaching, extension work, research and developmental work is taken into the consideration in the format of the application form. Award winning teachers are given cash award of Rs. 3,00,000 for Saraswati Samman and Rs. 1,50,000 for Shikshak Shri, a souvenir, a certificate and a shawl along with 2 years of extension of service by the Ministry of Higher Education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gW3DnnSh0oYHOFK5Tqoxn6ffat1pJ4rP/view
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by the UP Government, the college is practicing the conduct of internal as well as external financial audits. The External Auditor is appointed by the State Government from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulations provided by the Government. The funds received and expenditures are audited. It totally depends on the Government to decide the schedule of the audit. As for the Internal Audit, various verification committees are formed by the Principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable articles, etc. Physical verification is done by the teachers of the college. Library books are checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Laboratories' equipment and other materials are scrutinized properly. Objections and verifications

of nominated committees are registered every year with their signature and remarks in the respective registers. Financial resources of the college are managed in a very efficient and authentic way. Internal financial audit is also done by the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The finance committee consists of Principal, senior teachers and IQAC coordinator for monitoring the effective use of financial resources. After the receipt of funds, the committee monitors its distribution and expenditure to ensure the optimal utilization of financial resources. IQAC stimulates the staff members to secure funds from different funding agency (UGC, CSIR, DST, CST etc.) in the form of projects. Funds obtained from RUSA are monitored by RUSA committee and from UGC by UGC Committee. All the financial documents are verified and the audited income/expenditure report and utilization certificate are sent to concerned agencies. The purchase committee of the college ensures the norms and quality of purchases made in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays important role in defining, planning and monitoring quality assurance and quality enhancement to promote culture of excellence in the system. IQAC is responsible for conducting annual academic audits in different departments. The planning and execution of the extension activities performed by different wings are also monitored by IQAC. The IQAC stimulates the cultural activities performed on different functions including Youth Festival to promote cultural heritage and communal harmony. IQAC promotes formation and activities of different subject associations. IQAC is responsible for publicizing the vision, mission, goals and code of conduct, core values and admission policies of the college through advertisement, admission brochure, college magazine and website. The IQAC stimulates department using AV and ICT in teaching methodologies. The activities of the Career Counselling Cell, Placement Cell, the Alumni Association are also guided by IQAC. Remedial coaching and NET/SET coaching to the deprived community are stimulated by IQAC. Financial assistance to needy students in the form of scholarship is an important task of IQAC. IQAC is responsible for preparation of the developmental plan of the college and timely submission of AQAR to NAAC. IQAC has steadily motivated the faculty members and students to participate in MOOC and ARPIT courses.

File Description	Documents
Paste link for additional information	http://sssvsgpgcchunar.ac.in/Upload/composition/IQAC%20%2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC always facilitates to improve the quality of the teaching learning process. The institute has a precise standard operating procedure to develop the academic teaching plans known as Academic Calendar. The academic calendar demonstrates various activities to be conducted and the internal evaluation schedule. Each department prepares its own action plan in its alignment. Action plan includes major routine tasks for timely execution of the teaching/learning and other academic activities such as, periodical student feedback, student seminar, internal class test, etc. for smooth execution of teaching & learning process. Pedagogy plays an important role in content delivery. Course allocation is based on the choice / expertise of the faculty members. Accordingly, the faculty members prepare a detailed course plan. Due to a COVID-19, 50% of the course was covered through online mode of teaching using multiple available applications. Various pedagogical initiatives to achieve the outcomes of teaching were access to study material on the website, e-content on UP Government Digital Library, project - based learning, workshops, expert lectures, use of projectors, smart class, ICT, etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1FxnhcBIIG731SbKvtpeNxqRiEswdhmAI
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1_LqudoSEvnKVjz0KTbb63j2wIGE5buVC/view
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We proactively integrate gender perspectives into our curriculum, ensuring that educational content reflects diverse experiences and challenges faced by different genders.

In curricular activities, we, as professors and educators at our college, actively encourage equal participation and representation of both genders, promoting open dialogue about gender issues and encouraging critical thinking. Sensitizing our students to gender-related topics is a priority as it promotes empathy, understanding, and respect among peers.

Furthermore, we understand the importance of providing safe and adequate facilities for women on our campus. We take steps to ensure that our facilities, such as well-lit pathways and accessible washrooms, cater to the needs of all our students.

In our commitment to gender sensitivity, we also conduct workshops and training for our college staff at our college. These sessions ensure that our staff creates a supportive environment for women and addresses any instances of discrimination or harassment promptly and effectively.

By implementing these measures, our college creates an environment that nurtures gender equity, sensitization, and empowerment. We strive to enable all our students, especially women, to pursue their education and career opportunities without facing unnecessary barriers, fostering a truly inclusive and supportive

learning community.

File Description	Documents
Annual gender sensitization action plan	https://www.youtube.com/watch?v=dVwecod6jH https://www.youtube.com/watch?v=3EsChwgAhI
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1afHgZ3K2hS8BzcbfNcWgsIDhyNqjgxf/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: We have implemented a proper waste segregation system on our campus, providing different bins to separate biodegradable and non-biodegradable waste. We ensure regular waste collection and disposal services to maintain cleanliness and prevent environmental pollution.

2. Liquid waste management: We have put in place a well-designed drainage system that ensures the proper disposal of wastewater. We may consider installing effluent treatment plants to treat and purify liquid waste before releasing it into the environment.

3. Biomedical waste management: In our healthcare facilities, we prioritize the proper disposal of biomedical waste.

4. **E-waste management:** At our college, we have provisions for collecting and recycling electronic waste, to promote environmentally friendly practices.

5. **Waste recycling system:** We actively encourage waste recycling practices by setting up recycling centers on our campus or collaborating with local recycling agencies. Our aim is to reduce the amount of waste sent to landfills and conserve valuable resources.

6. **Hazardous chemicals and radioactive waste management:** At our institution, we prioritize the safe storage and handling of hazardous chemicals and radioactive materials. We have proper storage facilities and trained personnel to manage and dispose of these wastes responsibly, adhering to all legal and safety regulations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles	A. Any 4 or All of the above

<p>2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p style="text-align: center;">D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :</p>	<p style="text-align: center;">D. Any 1 of the above</p>
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**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- 1. Sensitization Programs:** We conduct regular sensitization programs and workshops for our students and staff on diversity, inclusion, and cultural awareness. We aim to promote empathy and understanding among individuals from different backgrounds.
- 2. Diverse Representation:** We ensure diverse representation in our administrative and academic bodies. Faculty and staff are from various communities and backgrounds, promoting role models for students from different walks of life.
- 3. Inclusive Curriculum:** We integrate diverse perspectives into our curriculum, incorporating case studies, examples, and literature that reflect the experiences of different communities, fostering a broader understanding of society and culture. We follow the curriculum designed by MGKVP.
- 4. Cultural Celebrations:** We encourage our students at our college to celebrate festivals and cultural events from various communities. This promotes cross-cultural interactions, breaking down barriers and building a sense of belonging.
- 5. Support Systems:** We have established support systems for students from marginalized communities, providing scholarships, counselling services, and mentorship programs to ensure their holistic development and success.
- 6. Community Engagement:** We actively engage with the local

community at our college, participating in outreach programs and social initiatives that address communal and socioeconomic challenges, working collaboratively for positive change.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college works towards the sensitization of students and employees of the institution towards the creation of a conducive system to harbour constitutional obligations, human values, and rights of a citizen and duties of individual. Voter Awareness Campaign, Environment Day, Education Day, Human Right Day, Constitution Day etc. is celebrated to foster the constitutional values among all stakeholders. In the curriculum itself Rastra Gaurav and Paryavaran is a compulsory paper to clear during graduation. Several clubs like environment, literature, science, etc are also formed. Various events get organized to promote these values as extension activities also.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. National Holidays: We observe national holidays like Independence Day, Republic Day, Gandhi Jayanti, and other significant days that honour our country's history and leaders. We organize flag hoisting ceremonies, cultural programs, and patriotic activities to instil a sense of national pride amongst students.

2. International Days: We acknowledge and celebrate various international days such as International Women's Day, World Environment Day, Human Rights Day, and more. Through workshops, seminars, and awareness campaigns, we highlight global challenges and foster a sense of global citizenship.

3. Cultural Festivals: Our campus comes alive with the vibrant celebrations of cultural festivals representing the diverse heritage of India. Students from different regions and communities showcase their traditions through dance, music, food, and art, promoting unity in diversity.

4. Social Awareness Events: We dedicate special events to raising awareness about crucial social issues such as gender equality, mental health, environmental sustainability, and rural development. Expert lectures, panel discussions, and workshops engage students in meaningful discussions and promote active participation.

5. Sports and Competitions: We host sports tournaments and academic competitions that encourage healthy competition and teamwork among students. These events provide a platform for our students to showcase their talents and develop a competitive spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Formation of Student-Centric Clubs

- Objectives- To introduce student- centric clubs.
- Context- To inculcate awareness about social, cultural, environment and health issues.
- Practice- The student clubs undertook community development programs to sensitise locals of adjoining areas of Pirallipur, Phulwaria, and Usmanpur about sanitation, health, Road Safety and Govt. Plans.
- Evidence of Success- Students participated and learnt about social, political, health related issues of nearby locality and measures to solve these problems.
- Problems encountered and Resources Required- Carrying out social outreach programs while strictly following COVID -19 guidelines was a big challenge.

New Learning System

- Objectives- To provide study material and to bridge the teaching-learning gap.
- Context- The ongoing pandemic has made it a necessity to shift to a new learning system.
- Practice- Students were provided study material in the form of pdf through WhatsApp groups and Google classroom. Video

lectures were loaded on the college website for ease of access.

- Evidence of Success- Academic learning through the online mode became a continuous interactive process.

Problems encountered and Resources Required- Students belonging to rural areas do not have access to personal smartphones/data. They are also unaware about the use of different modes of virtual classes and how to operate them.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Academic Area: The Covid-19 pandemic thwarted the harmony of the world, and the HIEs confronted an adverse and critical situation. During the Covid-19, our college has primarily focused on achieving academic excellence through teaching, mentoring and other extension activities.

- Establishment of Department of Commerce: Anew Commerce building was manufactured by the Department of Higher Education UP to allow the students to seek admission in the subject, explore a new area of learning and become job-oriented.

- Library Automation was fully installed in the college library, and the books are available to the students to make comprehensive study in their subjects, to inculcate in them the research culture and to build in them the reading habit.

- The Computer Centre has been opened in the college to facilitate the students to get used to computer technology, digital learning and research culture.

- Mentoring Culture: Our Faculty members play the role of mentor towards the students. They guide them in personal matters, suggest them how to seek a better career and help them to fight the challenges in their life. Many teachers have secretly paid the

fees of the students of extremely class of society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Government PG College Chunar Mirzapur has the following plan of action for the next academic year 2021-22:

- Organization of National Seminar/Conference in the college.
- For beautification, the colouring of administrative block, conference hall, NCC, NSS room will be carried out.
- For an environmental consciousness and awareness, forestation drive would be carried out throughout the year. An internal committee would be constituted to conduct green audit of college.
- Extension activities would be conducted through NCC, NSS, Rover & Rangers, and Women Cell.
- To motivate the faculty members to apply for major and minor Research Projects.
- To upload more e-contents on the Digital Library of UP Government.
- To begin the B.Com program in the college in the newly established B.Com building.
- To get the affiliation of B.Ed. for ICTE and start the B.Ed. program in the Faculty of Education.
- The College will apply for verified social media platforms such as Facebook, LinkedIn, Twitter.
- To develop a new learning system based on ICT that would be appropriate for the pandemic as well as post-pandemic periods.
- To establish a proper uniform system for the college students.